# Beliefs Self-Assessment

This document is intended to support participants with reflecting on behaviors that may indicate if the belief that all children can learn is firmly held.

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| Red Flags-Belief Not Held | Indicators of Belief Held |
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| * I use label-first language (e.g. the Tier 3 kid; LD student) | * I use student-first language (e.g. student needing Tier 3 support) |
| * I indicate that the student “can’t handle” or “doesn’t belong” in the general education classroom | * I increase classroom structure, provide more explicit instruction, implement behavioral strategies… |
| * I suggest that the student is “not ready” for the content being taught | * I ensure that the student receives evidence-based intervention necessary to improve skills |
| * I use words like manipulative, lazy, controlling, etc. to describe students | * I try to figure out why the student is engaging in behaviors and adjust environment/teach skills |
| * I talk about what the parents should be doing for this student | * I consider what I can be doing differently so the student is successful |

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