

Conference Schedule

8:00 - 9:00 Registration & Coffee
9:00 - 12:00 Conference
12:00 - 1:00 Lunch (provided)
1:00 - 3:30 Conference

This schedule allows for 5 hours of professional development contact.



Conference Location:
Lansing Community College
LCC West Campus

5708 Cornerstone Drive, MC-7402
Lansing, MI 48917

517.483.9300

Hotel Information:
Quality Suites

901 Delta Commerce Dr.
Lansing, MI 48917

517.886.0600

Reference: MASP-LCC, Group Account 3553916

Reservations must be made before:
Friday, March 1, 2019

Read our online newsletter at
www.maspweb.com

found in the Members Only section of the website

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Michigan Association of School Psychologists

Spring 2019 Conference



***Moving from Ideas to Evidence:
Demonstrating the Promise of
Multi-Tiered Systems of Support
(MTSS) to Improve Early Literacy
Outcomes for All Students***

Presenters:

**Scott K. Baker
& Nancy J. Nelson**

Friday, March 15, 2019
Lansing Community College
West Campus

*Conference registration is open to all
school-based professionals.*



www.maspweb.com

Spring 2019 Conference

Session Description:

The National Center on Improving Literacy (NCIL) emphasizes that schools can provide effective literacy services for all students through high-quality Multi-Tiered Systems of Support (MTSS). This presentation will describe MTSS approaches and the major components, and how school psychologists can leverage their role as systems-change agents to facilitate their implementation. The state of early literacy achievement and current initiatives and legislation in the US and Michigan addressing the needs of students at risk for literacy problems, including students with dyslexia, will frame the session. The presentation will discuss how schools can provide effective literacy services to all students including screening students for potential difficulties, providing effective core (Tier 1) and supplemental (Tier 2) instruction, and how to intensify intervention services for students who do not respond to high-quality core and supplemental instruction. The essential role of implementation quality will be stressed throughout.

Objectives for School Psychologists

As a result of this session, participants will be able to:

1. Understand the current state of early literacy achievement in the US and Michigan and how literacy legislation could have an impact
2. Identify the major components of MTSS and build their understanding of the scientific evidence base for each
3. Understand the essential role explicit instruction plays in any defensible MTSS approach
4. Understand how implementation quality serves as a lynchpin for effective MTSS approaches and how states, districts, and schools can promote the assessment of implementation quality as an essential feature of MTSS
5. Recognize the role of school psychologists within MTSS for supporting effective implementation of evidence-based practices

Presenter: Scott K. Baker, Ph.D.

Dr. Baker is a research professor at the Center on Research and Evaluation at Southern Methodist University, and a senior research associate at the Center on Teaching and Learning, University of Oregon. Dr. Baker is interested in the role research plays in improving policies and practices associated with improved educational outcomes. He has been Principal Investigator on numerous education grants from the Institute of Education Sciences and other federal agencies. Currently, Dr. Baker is interested in the impact of interventions on child outcomes, mechanisms that underlie effective interventions, and how intervention impact varies by factors intrinsic and extrinsic to the child. He is particularly interested in the challenges faced by English learners and by children struggling with learning difficulties and disabilities.



Presenter: Nancy J. Nelson, Ph.D.

Nancy J. Nelson, Ph.D., is a Research Assistant Professor at the Center on Teaching and Learning at the University of Oregon, and the Director of Clinic and Outreach Services. Dr. Nelson is a Co-Principal Investigator on the National Comprehensive Center on Improving Literacy for Students with Disabilities and leads

its Professional Development and Technical Assistance Priority Strand. She has been Principal or Co-Principal Investigator on more than ten IES, NSF, and OSEP awards to develop and evaluate math and reading interventions implemented in multi-tiered systems of support (MTSS). Collectively, Dr. Nelson has managed more than 30 million dollars in external funds. Dr. Nelson has authored more than 60 conference presentations and 25 peer-reviewed publications. Dr. Nelson is a licensed school psychologist in Oregon, a nationally certified school psychologist, and a licensed special education teacher in Oregon and California. She is a former middle and high school special education math teacher with expertise in reading, math, and technology-based interventions for students at risk for disabilities and the use of assessment to inform intervention in MTSS. Dr. Nelson has extensive experience working with direct observation systems and measuring implementation of evidence-based practices in classrooms, and experience training pre- and in-service teachers to work in diverse, urban schools.

MASP Spring 2019 Conference

Friday, March 15, 2019

Name _____

Address _____

Email (Required) _____

Please indicate position:

School Psychologist

School Social Worker

Teacher/Administrator

Other _____

Food Preference:

Vegetarian

Gluten Free

Standard

Cost of registration

	By 3/1	After 3/1	On-Site
<input type="checkbox"/> MASP Member	\$80	\$90	\$100
<input type="checkbox"/> Non-MASP Member	\$95	\$105	\$115
<input type="checkbox"/> Student/Retired MASP Member	\$45	\$55	\$65

Amount Due: CONFERENCE \$ _____

TOTAL Enclosed \$ _____

Make checks payable to: **MASP**

State Continuing Education Clock Hours/NASP CPD

Credits: 5 SCECHs are available for this conference, pending approval. Only individuals who are part of the MDE certification process should register for SCECHs. MASP no longer charges attendees a fee for SCECHs/NASP CPDs.

Preferred Registration is available online at

www.maspweb.com

Or mail conference registration form and payment to

MASP, c/o Stefanie Scalucci,

20960 Parke Lane • Grosse Ile, MI 48138.

Please note: We do not accept Purchase Orders.

If your district mails your registration fee, you are still responsible for its timely receipt. Confirmation will not be sent without timely receipt of fees.

Refund Policy: Refunds will not be made routinely. All refunds are subject to an administration fee of \$30.00. Requests for a refund must be made by email or in writing and postmarked no later than 03/08/19. Allow 6 weeks for refund.