

## Conference Schedule

8:00 - 9:00 .....Registration & Coffee

9:00 - 12:00 ..... Conference

12:00 - 1:00 .....Lunch Provided

1:00 - 3:30 ..... Conference

*This schedule allows for 5 hours of professional development contact.*

*Banquet & Conference  
Center of Dewitt*

**Conference Location:  
Banquet and Conference Center  
of Dewitt**

1120 Commerce Park Dr Ste A  
Dewitt, MI 48820

**517.668.9229**

**Hotel Information:**

**Sleep Inn**

1101 Commerce Park Dr.  
DeWitt, MI 48820

**517.669.8823**

Reference: MASP, Group Account 3085623

**Reservations must be made before:  
Thursday, February 15, 2018**

Read our online newsletter at  
[www.maspweb.com](http://www.maspweb.com)  
found in the Members Only section of the website

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# Michigan Association of School Psychologists

## Spring 2018 Conference



**Recent Advances in Understanding  
Word-Level Reading Problems:  
Assessment and Highly Effective  
Intervention**

*Presenter:*

**David A. Kilpatrick, PhD**

**Friday, March 16, 2018  
Banquet and Conference  
Center of Dewitt**

*Conference registration is open to all  
school-based professionals.*



[www.maspweb.com](http://www.maspweb.com)

# Spring 2018 Conference



## Session Description:

### Recent Advances in Understanding Word-Level Reading Problems: Assessment and Highly Effective Intervention

The presentation will focus on how children learn to read words and why some children struggle. This knowledge will be used to design more educationally relevant assessments and to guide intervention recommendations. Studies consistently show that the most commonly used reading interventions provide limited benefits. However, research has also shown that there are approaches available that yield very large and sustained reading gains for weak readers.

### Objectives for School Psychologists

#### As a result of this session, participants will be able to:

1. Explain to teachers and parents how word-level reading skills develop and why some students struggle with those skills.
2. Assemble a battery of assessments that will allow them to pinpoint precisely why a student is struggling in reading.
3. Administer and interpret the Phonological Awareness Screening Test.
4. Recommend to general and special educational teachers and administrators the most highly effective intervention approaches.
5. Recommend to administrators and K-1 teachers instructional practices that will prevent most reading difficulties from occurring in the first place.

## Presenter: David A. Kilpatrick, PhD

David A. Kilpatrick, PhD is an associate professor of psychology for the State University of New York, College at Cortland. He is a New York State certified school psychologist with 28 years experience in schools. He has been teaching courses in learning disabilities and educational psychology since 1994. David is a reading researcher and the author of two books on reading, *Essentials of Assessing, Preventing, and Overcoming Reading Difficulties*, and *Equipped for Reading Success*.



### Save the Date

#### Summer Conference June 20-22, 2018

School Safety and Crisis Preparedness Curriculum, PREPaRE Workshops 1 & 2  
Mission Point • Mackinac Island, MI

## NASP PREPaRE Curriculum

The NASP PREPaRE curriculum provides relevant school personnel with comprehensive training on how to establish and serve on school safety and crisis response teams. The second edition of the curriculum integrates the roles of existing school staff and community providers in terms of the five crisis preparedness mission areas (prevention, protection, mitigation, response, and recovery) and grounds them in ongoing school safety efforts. The curriculum incorporates basic principles articulated by the U.S. Departments of Education (2013) and Homeland Security (2008), as well as the Incident Command System delineated by the National Incident Management System (NIMS).

### The PREPaRE model emphasizes the following hierarchical and sequential set of activities:

- P Prevent** and prepare for psychological trauma
- R Reaffirm** physical health and perceptions of security and safety
- E Evaluate** psychological trauma risk
- P Provide** interventions
- a and**
- R Respond** to psychological needs
- E Examine** the effectiveness of crisis prevention and intervention

# MASP Spring 2018 Conference

Friday, March 16, 2018

Name \_\_\_\_\_

Address \_\_\_\_\_

Email (Required) \_\_\_\_\_

### Please indicate position:

- School Psychologist
- School Social Worker
- Teacher/Administrator
- Other \_\_\_\_\_

### Food Preference:

- Vegetarian
- Gluten Free
- Standard

### Cost of registration

	By 3/2	After 3/3	On-Site
<input type="checkbox"/> MASP Member	\$80	\$90	\$100
<input type="checkbox"/> Non-MASP Member	\$95	\$105	\$115
<input type="checkbox"/> Student/Retired MASP Member	\$45	\$55	\$65

Amount Due: CONFERENCE \$ \_\_\_\_\_

TOTAL Enclosed \$ \_\_\_\_\_

Make checks payable to: **MASP**

### State Continuing Education Clock Hours/NASP CPD Credits:

5 SCECHs are available for this conference, pending approval. Only individuals who are part of the MDE certification process should register for SCECHs. MASP no longer charges attendees a fee for SCECHs/NASP CPDs.

Preferred Registration is available online at [www.maspweb.com](http://www.maspweb.com)

Or mail conference registration form and payment to MASP, c/o James Marolt,  
124 East Gull Lake Drive • Augusta, MI 49012.

**Please note:** We do not accept Purchase Orders. If your district mails your registration fee, you are still responsible for its timely receipt. Confirmation will not be sent without timely receipt of fees.

**Refund Policy:** Refunds will not be made routinely. All refunds are subject to an administration fee of \$30.00. Requests for a refund must be made by email or in writing and postmarked no later than 03/09/18. Allow 6 weeks for refund.